



# SC Annual School Report Card Summary

Palmetto Middle

Anderson 1

Grades: 6-8

Enrollment: 767

Principal: Barry W. Knight

Superintendent: Dr. Wayne Fowler

Board Chair: Mr. Fred Alexander

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT

0

GOOD

0

AVERAGE

17

BELOW AVERAGE

21

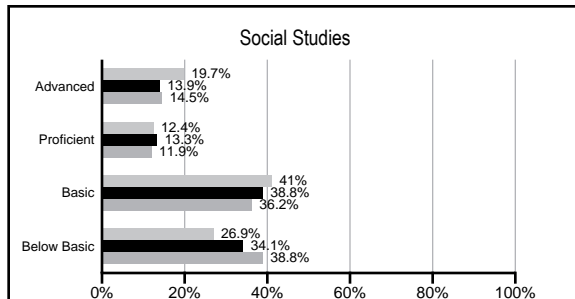
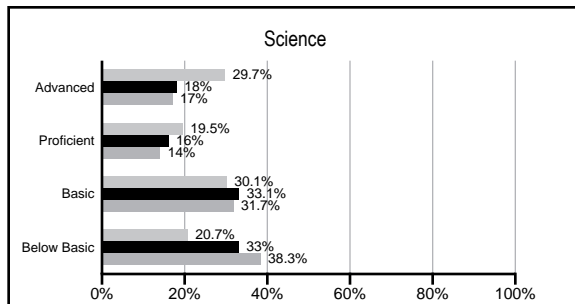
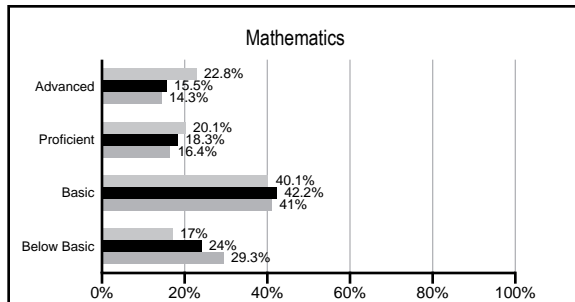
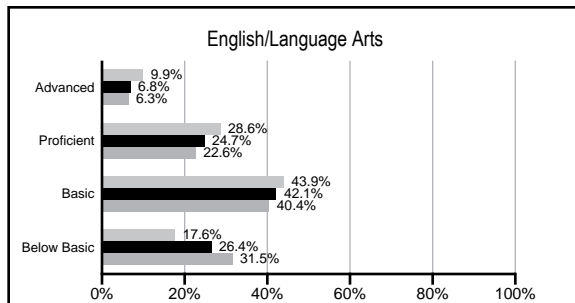
AT-RISK

2

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

### MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

### SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.6%
English 1	95.1%	96.5%
Physical Science	0%	59.2%
All Subjects	96.9%	96.9%

## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Palmetto Middle [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=767)				
Students enrolled in high school credit courses (grades 7 & 8)	13.3%	Down from 17.2%	22.9%	19.4%
Retention rate	0.9%	Down from 1.6%	1.5%	1.8%
Attendance rate	95.2%	Up from 95.0%	95.9%	95.8%
Eligible for gifted and talented	14.7%	Down from 15.4%	19.2%	15.3%
With disabilities other than speech	13.9%	Down from 15.4%	13.1%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.4%	0.7%	0.7%
Annual dropout rate	0.2%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	58.3%	Down from 72.1%	58.0%	55.0%
Continuing contract teachers	72.9%	Down from 79.1%	76.1%	70.6%
Teachers with emergency or provisional certificates	0.0%	No Change	4.3%	5.4%
Teachers returning from previous year	90.1%	Up from 89.2%	86.9%	83.4%
Teacher attendance rate	94.5%	Down from 95.6%	95.2%	94.9%
Average teacher salary	\$45,828	Up 0.3%	\$45,357	\$44,706
Classes not taught by highly qualified teachers	1.0%	Down from 2.6%	0.5%	2.9%
School				
Principal's years at school	14.0	Up from 13.0	3.0	3.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.3 to 1	21.4 to 1	20.1 to 1
Prime instructional time	88.8%	Down from 90.1%	89.3%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil*	\$6,486	Up 2.2%	\$6,743	\$7,097
Percent of expenditures for instruction*	65.8%	Down from 66.8%	63.6%	64.4%
Percent of expenditures for teacher salaries*	60.7%	Down from 63.1%	59.4%	59.4%
% of AYP objectives met	68.0%		71.4%	69.0%

\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	220	220
Percent satisfied with learning environment	91.7%	84.3%	92.1%
Percent satisfied with social and physical environment	91.7%	81.6%	81.5%
Percent satisfied with school-home relations	83.3%	88.1%	85.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of Palmetto Middle, along with the community we serve, have high expectations for all children attending our school. However, our faculty cannot expect more from the students than they themselves are willing to provide; therefore, we continually challenged ourselves to become the very best we can be. For instance, we researched the requirements for schools striving to be named as one of the National Forum's Schools to Watch. We are proud to say that through all stakeholders' efforts, our school was named a South Carolina School to Watch; one of only 160 middle schools across the U.S. to have achieved this prestigious recognition.

On the student level, we celebrate the following accomplishments: for ten consecutive years we have had a "Gold Level" Student Council; eight students were recognized for their science projects at the Anderson/Oconee/Pickens Regional Science Fair; our team of students placed fourth overall in the South Carolina State Science Olympiad; fourteen of our 8th grade students were recognized by the State Department of Education as Junior Scholars; and twenty-four 7th grade students qualified for the Duke Talent Identification Program.

Not content to rest on our achievements, our continuing areas of improvement include: A literacy project, No Book Left Unread, designed to challenge and reward students to make pleasure and informational reading a part of their daily routine; a continuation of community service hours as a requirement for being recognized as a Palmetto's Finest student; a continuing schoolwide commitment to SREB (Southern Regional Education Board) and EIC (Using the Environment as an Integrating Context for learning); a continual refinement of our PALS (advisor/advisee) program; and strategies to promote parent/community involvement as a means of supporting and increasing student achievement.

Barry W. Knight, Principal  
Susan McAbee, SIC Chairperson

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